

8823-2963M



# Markscheme

**November 2023**

**Latin**

**Higher level**

**Paper 1**

6 pages

© International Baccalaureate Organization 2023

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2023

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2023

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

The translation is assessed in its basic units of clause and sentence. To this end, the original text is chunked in a fixed number of sections (or “sense units”), 15 at SL and 30 at HL. Every section is awarded two separate marks according to the two descriptors outlined below.

Each section is awarded 0 to 3 marks for descriptor A (Meaning) and 0 to 3 marks for descriptor B (Vocabulary & Grammar).

The range of marks for each section is therefore 0 to 6, while the maximum number of marks for the whole text is 180 at HL (30 sections × 6 marks).

Criterion A (Meaning) assesses how well the meaning of each sense unit has been communicated.

Criterion B (Vocabulary & Grammar) assesses how correctly vocabulary and grammar have been rendered in relation to each sense unit. The term ‘grammar’ here includes syntax and accidente.

As a guideline, criterion A tends to look at the translation as a whole (eg stylistic, literal and idiomatic meanings conveyed), while criterion B tends to assess the conformity of the single section with the original text (eg grammatical accuracy of translation, apparent understanding of source language syntax and vocabulary).

While it may not always be possible to give the full range of marks for a single sense unit, the range of marks necessary for differentiation is present over the whole exam.

By way of example, the marking of different translations of the sense unit *omnia tela totius accusationis in Oppianicum coniciebantur*, found in an Ovid passage (HL specimen papers), would be as follows:

- “The entire force of the whole accusation was hurled against Oppianicus”: A=3, B=3.
- “The strength of the accusation was fully directed against Oppianicus”: A=3, B=2 (grammar is rendered adequately despite inaccuracies).
- “The weapons of the accuser were hurled against Oppianicus”: A=2 (the meaning has been partially communicated; errors impair the translation), B=2 (grammar is rendered adequately despite inaccuracies).
- “Every bit of the accusation was aimed into Oppianicus”: A=2 (the meaning has been partially communicated), B=1 (limited grammar is rendered accurately).
- “The attack of the accusation was focused intently on Oppianicus”: A=1 (the translation conveys some meaning), B=1 (little grammar is rendered appropriately).

Square brackets [ ] indicate that the words in the sense unit have been inserted out of the order of the text.

<b>(A) Meaning</b>	
<b>How well has the student communicated the meaning of each sense unit?</b>	
<b>Marks</b>	<b>Level descriptors</b>
<b>0</b>	The work does not reach a standard described by the descriptors below.
<b>1</b>	<b>The meaning has not been communicated adequately.</b> The translation conveys some meaning; errors impair the translation significantly.
<b>2</b>	<b>The meaning has been partially communicated.</b> The translation is mostly logical; errors impair the translation.
<b>3</b>	<b>The meaning has been fully communicated.</b> The translation is logical; errors do not impair the translation.

<b>(B) Vocabulary &amp; Grammar</b>	
<b>How correctly has the student rendered vocabulary and grammar in relation to each sense unit?</b>	
<b>Marks</b>	<b>Level descriptors</b>
<b>0</b>	The work does not reach a standard described by the descriptors below.
<b>1</b>	<b>Vocabulary and grammar are not rendered adequately.</b> Limited vocabulary is rendered appropriately for the context. Limited grammar is rendered accurately.
<b>2</b>	<b>Vocabulary and grammar are rendered adequately despite inaccuracies.</b> Some vocabulary is rendered appropriately for the context. Some grammar is rendered accurately and effectively.
<b>3</b>	<b>Vocabulary and grammar are rendered correctly.</b> Most vocabulary is rendered appropriately for the context. Most grammar is rendered accurately and effectively.

<b>Text 1</b>	<b>A</b>	<b>B</b>
1. ego..., iudices, ... facile intellego		
2. me ad eam causam accedere		
3. quae iam ... audiatur		
4. per annos octo continuos		
5. ex contraria parte		
6. atque ipsa opinione hominum tacita		
7. prope convicta atque damnata sit;		
8. sed si qui mihi deus ... conciliarit		
9. vestram ... benivolentiam		
10. ad me audiendum		
11. efficiam profecto ut intellegatis		
12. nihil esse homini		
13. tam timendum		
14. quam invidiam,		
15. nihil innocentis tam optandum		
16. suscepta invidia		
17. quam aequum iudicium,		
18. quod in hoc uno		
19. denique falsae infamiae finis aliqui		
20. atque exitus reperiatur.		
21. quam ob rem		
22. magna me spes tenet,		
23. si ... potuero		
24. quae sunt in causa explicare		
25. atque omnia dicendo consequi		
26. hunc locum consessumque vestrum,		
27. quem illi ... putaverunt		
28. horribilem A. Cluentio ac formidolosum fore,		
29. eum tandem ... portum ac perfugium futurum		
30. eius fortunae miserae multumque iactatae		

	<b>90</b>	<b>90</b>
<b>Total</b>		<b>180</b>

<b>Text 2</b>	<b>A</b>	<b>B</b>
1. Herculis ... imperiis		
2. illam ... receperat Hyllus		
3. thalamoque animoque		
4. inpleratque uterum		
5. generoso semine		
6. cum sic incipit Alcmene		
7. faveant tibi numina saltem		
8. conripiantque moras		
9. tum cum matura vocabis		
10. praepositam ... llithyiam		
11. timidis parientibus		
12. quam mihi difficilem ... fecit		
13. Iunonis gratia		
14. namque laboriferi cum iam natalis adesset Herculis		
15. et decimum premeretur sidere signum		
16. tendebat gravitas uterum mihi		
17. quodque ferebam		
18. tantum erat		
19. ut posses ... dicere		
20. auctorem ... tecti ponderis esse Iovem		
21. nec iam tolerare labores ulterius poteram		
22. quin nunc quoque frigidus artus ... horror habet		
23. dum loquor		
24. parsque est meminisse doloris		
25. septem ego per noctes		
26. totidem cruciata diebus		
27. fessa malis		
28. tendensque ad caelum bracchia		
29. magno ... clamore		
30. Lucinam Nixosque pares ... vocabam		

	<b>90</b>	<b>90</b>
<b>Total</b>		<b>180</b>